

**Actividades semana 10: para estimular el lenguaje desde el hogar**

Segundo Nivel de Transición  
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**Objetivo 1:** - Que el/la alumno/a utilice pronombres personales.

**Objetivo 2:** - Que el/la alumno/a identifique y nombre verbos.

**Instrucción 1:** Observen las imágenes que aparecen a continuación y arma las oraciones utilizando el pronombre ELLA – ÉL, siguiendo las flechas.

The diagram is enclosed in a yellow rounded rectangle and illustrates the connection between subjects and verbs. It is divided into two sections, one for 'Ella' (female) and one for 'Él' (male).

**Top Section (Female):**

- On the left is a drawing of a girl labeled "Ella".
- Four curved arrows point from "Ella" to four different activities on the right:

  - "Recorta" (Cuts): A girl cutting paper.
  - "Pega" (Glues): A girl gluing paper.
  - "Barre" (Sweeps): A girl sweeping with a broom.
  - "Pinta" (Paints): A girl painting.

**Bottom Section (Male):**

- On the left is a drawing of a boy labeled "Él".
- Four curved arrows point from "Él" to four different activities on the right:

  - "Limpia" (Cleans): A boy cleaning a wall.
  - "Cocina" (Cooks): A boy cooking in a kitchen.
  - "Maneja" (Drives): A boy driving a toy car.
  - "Rema" (Rows): A boy rowing a boat.