

**Actividades semana 10: para estimular el lenguaje desde el hogar**

Segundo Nivel de Transición  
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**Objetivo 1:** - Que el/la alumno/a utilice pronombres personales.

**Objetivo 2:** - Que el/la alumno/a identifique y nombre verbos.

**Instrucción 1:** Observen las imágenes que aparecen a continuación y arma las oraciones utilizando el pronombre ELLA – ÉL, siguiendo las flechas.

The diagram is enclosed in a yellow rounded rectangle and is divided into two horizontal sections. The top section features a girl on the left labeled 'Ella'. Four arrows point from her to four different activities on the right: 'Recorta' (cutting), 'Pega' (gluing), 'Barre' (sweeping), and 'Pinta' (painting). The bottom section features a boy on the left labeled 'Él'. Three arrows point from him to three different activities on the right: 'Limpia' (cleaning), 'Cocina' (cooking), and 'Maneja' (driving a toy car). A fourth arrow points from the boy to 'Rema' (rowing a boat). Each activity is represented by a simple line drawing of a person performing the action.